

MANAGING STUDENT BEHAVIOUR PROCEDURES

STAGE 1

Positive Student Behaviour

The Padbury Primary School community recognises and rewards positive behaviour in the following ways: Honour Certificates, In-class reward systems, Faction Points, School Leadership Program, special acknowledgement by Administration staff, verbal praise and stickers.

STAGE 2

Breaches of the code of conduct

For breaches of the code of conduct, one or more of the following consequences will apply:

- Reprimand
- Time Out/Withdrawal
- Detention: The student is withdrawn from the playground at playtime
- Think Sheet completed
- Parents can be contacted

STAGE 3

Repeated Breaches of Code of Conduct

The consequences for repeated breaches of the Code of Conduct may include:

- Longer detention periods
- A Documented Plan to be created and then parents contacted and invited to attend a case conference to discuss student's behaviour and the Individual Behaviour Management Plan.
- Student and parents contacted by the Principal (or their delegate) and advised that the student will be withdrawn from the classroom for a period of ½ day.

With any subsequent detentions within the term, the period of withdrawal from the classroom will increase to a maximum of 5 consecutive days.

- If the behaviours are playground related then a student's photo can be placed in Duty Files to ensure recognition by relief/LDC teachers.

STAGE 4

Serious Breaches of the Code of Conduct

Serious breaches of the Code of Conduct include:

- Repeated defiance and refusal to follow staff directions
- Seriously threatening the safety of any person on the school premises
- Extreme, aggressive behaviour towards any person on the school premises
- Damaging school or personal property
- Significantly disrupting the educational program of other students
- Fighting or inciting others to fight
- Smoking, use or possession of illegal substances, vandalism and theft

For consequences at this stage, refer to Stage 3.

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**Padbury
Primary School**

Behaviour Management

2017 Parent Information



PADBURY PRIMARY SCHOOL AIMS TO:

- Develop in students the ability to work and play cooperatively with others.
- Develop and maintain a positive and caring learning environment where the rights and responsibilities of all are recognised and respected.
- Recognise students whose exemplary behaviour promotes the above.
- Develop in students the skills to resolve conflict in a positive, non-violent manner.

This Behaviour Management Plan has been developed in partnership with the School Council and in accordance with the Education Department's Behaviour Management In Schools Policy (2008) and is based on a whole school approach to managing and educating student social behaviour.

The development of appropriate and acceptable behaviour is a staff, parent and student concern. The success is based upon the recognition of the dignity and worth of all individuals.

SCHOOL CODE OF CONDUCT

LEARN: Every child has the right to learn and must respect the rights of others to learn.

RESPECT: Every child will respect and care for all students, adults and property.

BE SAFE: Every child will behave and play safely in the correct areas.

RIGHTS AND RESPONSIBILITIES

All members of the Padbury Primary School Community have the right to:

- be treated with courtesy and respect;
- work and learn in a safe and clean environment; and
- the cooperation and support of the school community.

All members of the Padbury Primary School Community share responsibility for the maintenance of good order and personal safety within the school.

The **School is responsible** for the creation and maintenance of a safe and positive learning environment and the development of processes for the effective management of student behaviour.

Teachers are responsible for developing; maintaining and communicating their classroom behaviour management plans and keeping appropriate records of student behaviour. Teachers will also be responsible for explicitly teaching the school's Code of Conduct and ensuring students have a clear understanding of expected behaviours and the consequences for inappropriate behaviours.

Students are responsible for following teacher instructions; knowing, understanding and following school and classroom rules and the consequences of breaking them; and discussing problems with their teachers or other staff members.

Parent's and Carers will be responsible for ensuring that their child(ren) attends school; has the appropriate materials to make effective use of the learning environment and support the school in implementing behaviour management strategies, particularly in relation to their own child(ren).

RESPONDING TO DIVERSITY AND DIFFERENCE

A restorative problem solving approach will be used across the school to address inappropriate behaviours and ensure that fair process is achieved.

