



PADBURY PRIMARY SCHOOL



Caring for the Future

2020 School Report

PADBURY PRIMARY SCHOOL

ENDORSEMENT – 2020 ANNUAL REPORT

The 2020 Annual Report has been considered and endorsed by the Padbury Primary School Council

NEIL WOOD
Name

N. Wood
Signature

17/03/2021
Date

Miyanna Stretch
Name

M Stretch
Signature

17-03-2021
Date

Sasha Neame
Name

S Neame
Signature

17/3/21
Date

Tei Tan
Name

Tan
Signature

17/03/21
Date

Donna Reid
Name

D Reid
Signature

17/3/21
Date

Danielle Macdonald
Name

D Macdonald
Signature

17/3/21
Date

Amanda Cross
Name

Amanda Cross
Signature

18/3/21
Date

Name

Signature

Date

Principal's Message

It is with pleasure that I present the 2020 Annual School Report. It provides parents, carers and members of the wider community with information about Padbury Primary School's activities and performance during 2020. The report highlights the school's strengths and identifies targeted improvement aspects.

2020 has been a particularly challenging year for our school community. While the global COVID-19 pandemic has not been as devastating as in some parts of Australia and the rest of the world, it has nonetheless had a significant impact here in Western Australia. As members of the Western Australian community we have all had to make adjustments and changes to the way in which we go about our daily lives and this has meant a degree of sacrifice which has sometimes proven to be challenging.

As a school community, the unique circumstances have, at different times, divided us but for the most part we have drawn together and met the challenges head-on, with resolve, good humour and a sense that the actions we have taken are in the best interests of all members of our community.

Despite the challenges, our students have continued to demonstrate a positive and resolute approach to their schooling and have shown a large measure of resilience with their endeavours.

Padbury Primary School continues to be a dynamic and successful public school which maintains high academic standards and extends students through a range of learning opportunities including music, physical education, visual arts, Japanese and STEM.

I would like to acknowledge staff and parents who have dedicated themselves to providing an outstanding education for the students at Padbury Primary School. We continue to value the effective partnership between the school and the Padbury community. Our strong values based ethos has enabled the multitude of wonderful programs, details of which are in this report.

Thank you to the Parents & Citizens Association for their continued support. The P&C continue to maintain an effective and valuable partnership with the school in decision making, volunteer support and fantastic fundraising through a range of events.

I trust that parents find our Annual School Report informative and it gives them confidence in our school programs.

Neil Wood
Principal

School Profile

Padbury Primary School is located approximately 25 kilometres north of the Perth CBD in the City of Joondalup. It is situated in a green beltway adjacent to local MacDonal Reserve. Our appeal is that of a small family oriented school with a strong sense of community, the values we celebrate and the commitment to realising the potential of each and every student in our care.

The school is surrounded by well-kept, undulating grounds including reticulated school oval, shaded play areas with mature native tuart trees and a range of play areas to support a wide variety of learning and play activities.

We share our location with the West Coast Language Development centre. We have an onsite Dental Therapy Centre. Families can also access the services of a school nurse, a School Psychologist and our School Chaplain. After hours and Vacation care is also available on the school site.

Our Vision

Padbury PS aims to develop a school community which encourages academic, personal, social and environmental responsibilities. The school is committed to providing a safe and supportive environment that challenges students to achieve personal excellence in all endeavours and to be active citizens of the local and global community.

Purpose

- To educate and equip children to take their place in society as confident and responsible citizens;
- To guide, support and encourage each child to achieve at their optimum level at all times;
- To encourage children to develop pride in their achievements and the achievements of others; and
- To foster and nurture positive and supportive partnerships with the school community to best meet the needs of the students.

Our Learning Beliefs and Values

At Padbury Primary School we believe:

- All children can learn;
- Learning is developmental and occurs in different ways and at varying rates;
- Literacy is embedded across all learning areas;
- Learning begins with what students know and scaffolds to new learning;
- Learning should be current, relevant, meaningful and enjoyable;
- Learning is enhanced when there are effective whole school approaches and strategies in place; and
- Learning is enhanced when a successful partnership exists between home and school

Code of Conduct



STRATEGIC PLAN 2021 - 2024

During 2020, the school undertook a review of its current strategic plan (2018-2020). This review highlighted the successes which were achieved, measured against the student achievement improvement targets. This review, when considered in conjunction with the Public School Review conducted in late Term 4, 2019 was very positive and confirms the directions being taken by the school.

During the latter part of 2020, staff commenced the development of a new strategic plan (2021 – 2024) and by the end of the year a draft plan had been developed to align with the strategic directions of the Department of Education’s Strategic Directions documents.

The new plan will focus on 6 key improvement drivers:

1. Provide every student with a pathway to a successful future
2. Strengthen support for teaching and learning in every classroom
3. Build the capacity of our principals, our teachers and our allied professionals
4. Support increased autonomy within a unified public school system
5. Partner with families, communities and agencies to support the engagement of every student
6. Use evidence to drive decision making at all levels of the system.

The new strategic plan will describe what Padbury PS will do in relation to these drivers and how the school intends to go about it. The plan will incorporate strategies which the school identified as part of the Public School Review process and a range of academic, non-academic and compliance and other targets to measure the school’s success over the coming years.

School Priorities for 2020

- **Maintaining literacy and numeracy performance**

Staff planning, teaching, assessing and reporting practices reflect the requirements of the Australian Curriculum. Staff continued to embed common understandings and approaches to writing and reading comprehension. A strong spelling focus was evident during 2020 with staff working collaboratively to implement a whole school progression for the teaching of spelling.

- **Developing Digital Technologies**

After undertaking professional learning in 2018, staff implemented digital technologies strategies within the learning program. This included the development of an ICT skills checklist which outlines the sequence for developing a range of ICT skills from Kindergarten to Year 6. Coding activities, integrated into a range of learning areas, were also implemented in all classrooms.

- **Developing STEM (Science, Technology, Engineering and Maths)**

Building the capacity of teachers to deliver STEM activities commenced in 2020. As a critical first step, a lead teacher was identified and a specialist STEM program introduced for students in Years 1 – 6. During the year the lead teacher and Principal attended a series of STEM workshops to support the integration of STEM into all classes. This will be an on-going priority in 2021.

Student Performance – Academic

Due to the impact of COVID-19, formal NAPLAN assessments were cancelled in 2020.

2020 Programs

Throughout 2020, Padbury Primary School offered a number of successful in-school and extra-curricular programs and activities for identified students. These include, but are not limited to the following:

Early Year Extension (EYE)

This program is provided by the NMER PEAC and is offered to identified students in Years 1 -3.

Instrumental Music

This program is provided by the School of Instrumental Music (SIM) and is offered to identified students. Prior to 2020 the SIM program was only available to identified Year 6 students. In 2020, the program was extended to include identified Year 5 students.

The Arts

In 2020 the music program was again conducted by Mrs Alban. Children were exposed to a range of musical activities incorporating both theory and practical work.

Mrs Reid continued the outstanding visual arts program in 2020 and the children were again provided with a wide range of opportunities to explore art and craft through a variety of media. Regular displays of students' work were featured around the school and these provide colourful evidence of the quality of the program offered.

Japanese (Languages Other than English)

Japanese was taught from year 1 to year 6. The focal points of the classes were the four micro-skills; Listening, Speaking, Reading and Writing, as well as intercultural awareness. The hiragana alphabet, katakana alphabet and Kanji characters were introduced in all year levels.

Highlights

- Early introduction of hiragana and katakana alphabets in year 3
- Early introduction of kanji characters in year 5

Physical Education

2020 was again a busy year in the area of physical education. The program was run by Mrs Holmes and students were involved in physical education lessons each week as well as organised senior sport sessions. Due to COVID19 restrictions the annual interschool lightning carnival was cancelled. In lieu of this Mrs Holmes organised a lightning carnival at school for Padbury PS students later in the year. This was very well received by the students who thoroughly enjoyed the day, whilst providing an opportunity for students to display their leadership and teamwork skills.

Whilst the school conducted its own cross country event, the interschool event was cancelled, again due to COVID19 restrictions. These restrictions resulted in schools in the Dun Craig Partnership Network conducting their athletics carnivals without parents. The interschool carnival was also a parent free event. This decision was made in consultation with all competing schools.

A number of well attended clinics were organised from a variety of sporting associations and this enhanced the PE program and provided students with the opportunity to try different sports.

In-term Swimming

Lessons for all students from Pre-Primary to Year 6 were conducted in Term 1 at Craigie Leisure Centre. Unfortunately, due to COVID19, the second week of lessons had to be cancelled.

Edu-Dance

Edu-Dance was again a highlight of the Padbury school year. All students attended dance lessons during term 3 with a qualified instructor. Students learnt the moves to well-honed Hip Hop and Modern dance moves.

ANZAC Assembly

The annual ANZAC Commemorative Service was cancelled in 2020 due to the evolving situation regarding COVID19.

2020 Highlights:

- In-Term Swimming Lessons (1 week only)
- Edu Dance
- Fun Run
- Student Leadership Conference
- Book Week
- Harmony Day
- Year 6 Graduation

Attendance

2020 attendance rates are not available for publication as they were adversely affected by the COVID-19 pandemic and are not comparable to previous years.

The school continues to highlight the need for regular attendance with families via the school newsletter and personal letters to parents when their child's attendance falls below 90%. This will continue to be promoted through a range of strategies in 2021.

Destination of Students for 2020

Destination Schools	Total
Duncraig Senior High School	16
Woodvale Secondary College	1
Wanneroo Secondary College	1

Staff Profile

Padbury Primary School staff is very experienced. All teaching staff meet the professional requirements to teach in Western Australia schools and are registered with the Teacher Registration Board of Western Australia.

Teachers attended Professional learning opportunities through the designated Professional Development days or attended courses during school hours or after hours.

2020 Padbury PS Staff

TEACHING STAFF	SUPPORT STAFF
Neil Wood	<u>Registrar/School Officer</u>
Kim Atkins	Teri Tan
Jackie Thomas	Michelle Innes
Jane White	<u>Education Assistants</u>
Claire Adams	Joanne Andrews
Sandy Aravidis	Julie Bayntun
Donna Reid	Veronica Casinader
Rick Gillett	<u>Library Officer</u>
Karen Holmes	Pip Cawley
Margaret Alban	<u>Cleaners</u>
Saowarak Srisukkho	Wannee Del Borello
	Esther Esther
	<u>Gardener</u>
	Max Walker

School Council

The School Council is a representative body which oversees school operations. During 2020 these activities were limited by Covid-19 restrictions but included:

- reviewing and endorsing the Annual Report 2019;
- reviewing and endorsing the budget;
- endorsing the Schedule of Contributions and Charges 2021;
- endorsing school development days 2021

Parents and Citizen's Association

Fundraising ventures in 2020 were adversely affected by COVID19 restrictions. Nonetheless the P&C were able to conduct a number of fundraising activities which resulted in almost \$13000 being donated to the school.

The P&C Association was again active throughout 2020, supporting the school financially via a range of fund raising activities including:

- free dress days
- Easter raffle
- Lap-a-thon
- Faction Carnival sausage sizzle
- School and Correspondence Bags
- Scholastic Book Orders
- Second Hand Uniform Shop

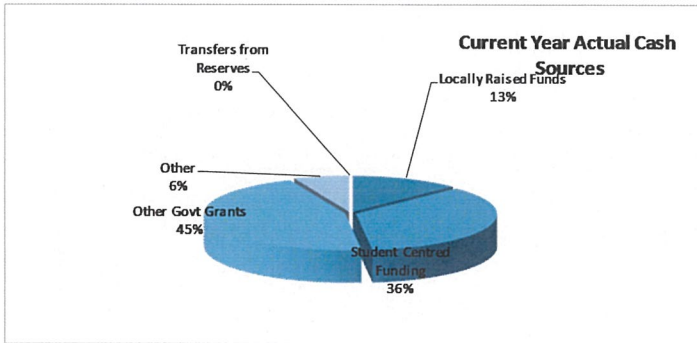
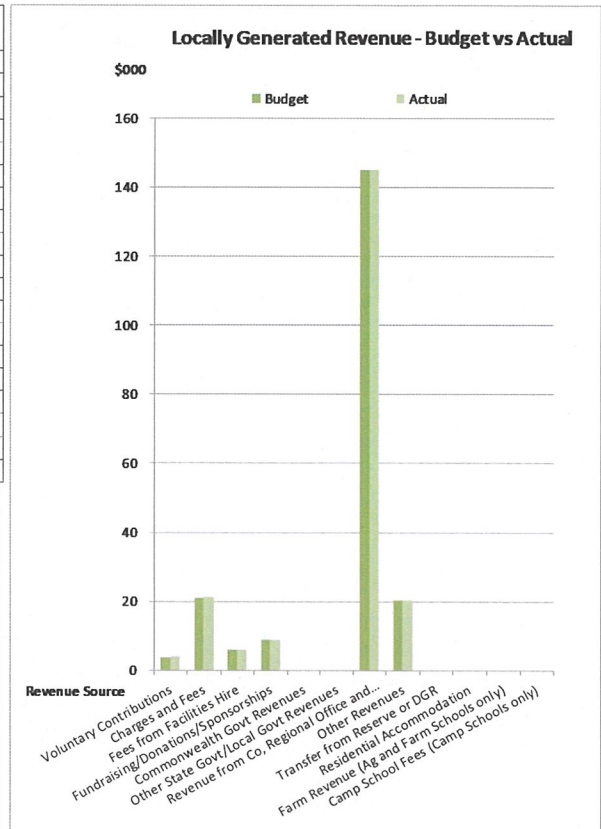
Sincere thanks must go to committee members and volunteer organizers for all of their hard work towards another successful year. During 2020 the P&C supported significant new resourcing during the year including funding for:

- Curriculum support;
- Subscription for Reading Eggs on-line program;
- Covering the cost of the Year 5/6 Leadership Conference;
- Subsidising the Year 5/6 camp.

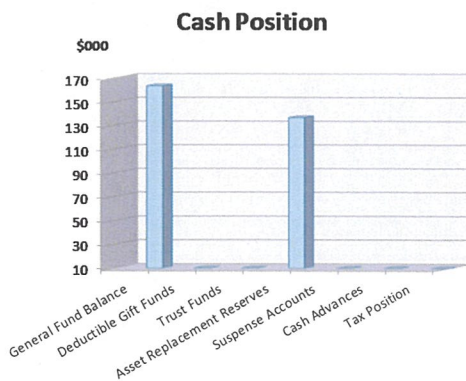
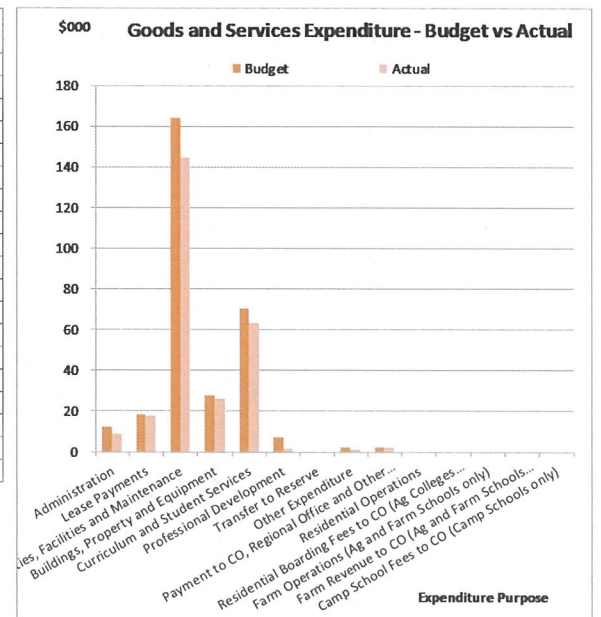
Insert your School
Logo Here or
Delete if not
required

Padbury Primary School
Financial Summary as at
31 December 2020

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 3,822.00	\$ 3,962.00
2 Charges and Fees	\$ 20,948.00	\$ 21,287.30
3 Fees from Facilities Hire	\$ 5,995.00	\$ 5,995.00
4 Fundraising/Donations/Sponsorships	\$ 8,766.00	\$ 8,765.91
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ -	\$ -
7 Revenue from Co, Regional Office and Other Schools	\$ 145,005.00	\$ 145,004.81
8 Other Revenues	\$ 20,474.00	\$ 20,476.04
9 Transfer from Reserve or DGR	\$ -	\$ -
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 205,010.00	\$ 205,491.06
Opening Balance	\$ 110,397.00	\$ 110,397.46
Student Centred Funding	\$ 113,523.00	\$ 113,523.13
Total Cash Funds Available	\$ 428,930.00	\$ 429,411.65
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 428,930.00	\$ 429,411.65



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 12,353.00	\$ 9,081.05
2 Lease Payments	\$ 18,377.00	\$ 17,580.60
3 Utilities, Facilities and Maintenance	\$ 163,725.00	\$ 144,661.53
4 Buildings, Property and Equipment	\$ 27,595.00	\$ 26,083.11
5 Curriculum and Student Services	\$ 70,150.00	\$ 63,349.66
6 Professional Development	\$ 7,000.00	\$ 1,623.72
7 Transfer to Reserve	\$ -	\$ -
8 Other Expenditure	\$ 2,487.00	\$ 1,326.40
9 Payment to CO, Regional Office and Other Schools	\$ 2,239.00	\$ 2,238.88
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 303,926.00	\$ 265,944.95
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 303,926.00	\$ 265,944.95
Cash Budget Variance	\$ 125,004.00	\$ -



Cash Position as at:	
Bank Balance	\$ 298,599.16
Made up of:	\$ -
1 General Fund Balance	\$ 163,466.70
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 136,834.46
5 Suspense Accounts	\$ 395.00
6 Cash Advances	\$ (100.00)
7 Tax Position	\$ (1,997.00)
Total Bank Balance	\$ 298,599.16